

Name: W

614 Applications of Determinants

Score
Answer
Date 11/1
Teacher

1. Evaluate each determinant. Do NOT use a calculator. Show all work.

Det A = 19
a.) $\begin{vmatrix} 3 & 7 \\ -1 & 4 \end{vmatrix}$

b.) $\begin{vmatrix} -7 & 1 & 3 \\ 2 & -1 & 5 \\ 3 & 0 & 2 \end{vmatrix}$

$$12 - 7 = 19$$

$$14 + 15 + 15 - 14 = 34$$

2. Solve using Cramer's Rule

a.) $5x+7y=8$
 $-2x-9y=-2$

$$\begin{aligned} D &= \begin{vmatrix} 5 & 7 \\ -2 & -9 \end{vmatrix} = -45 + 14 = -31 \\ N_x &= \begin{vmatrix} 8 & 7 \\ -2 & -9 \end{vmatrix} = -72 + 14 = -58 \\ x &= \frac{-58}{-31} = \frac{58}{31} \quad \left(\frac{58}{31}, \frac{8}{31} \right) \end{aligned}$$

b.) $3x+2y-z=-6$
 $x-3y+2z=2$
 $5x-6z=-7$

$$\left(\frac{-91}{71}, \frac{-73}{71}, \frac{7}{71} \right)$$

3. Find all the values of x for which

$$\begin{vmatrix} x-4 & 0 & 0 \\ 0 & x+4 & 0 \\ 0 & 0 & x+1 \end{vmatrix} = 0$$

$$(x-4)(x+4)(x+1) = 0$$

$$(x^2 - 16)(x+1)$$

$$x = 4, -4, -1$$

4. Use the fact that the equation of a line passing through (x_1, y_1) and (x_2, y_2) can be written as

$$\begin{vmatrix} x & y & 1 \\ x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \end{vmatrix} = 0$$

$$\begin{vmatrix} x & y & 1 \\ -3 & -1 & 1 \\ 2 & 9 & 1 \end{vmatrix} = 0$$

$$(-1-9)x + y(-3-2) - 27 + 2 = 0$$

$$-10x - 5y = 25$$

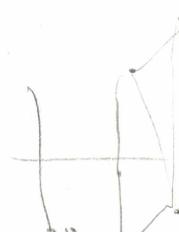
$$y = 2x + 5$$

to find the equation of the line passing through $(-3, -1)$ and $(2, 9)$. Write your equation in slope intercept form.

5. Use determinants to find the area of the parallelogram whose corners are located at A(2, 6), B(7, 10) and C(9, -2).

$\vec{AB} = (5, 4)$

$$\begin{vmatrix} 5 & 4 \\ 7 & 10 \end{vmatrix} = -40 - 20 = 18 \text{ units}^2$$



- ✓ 6. Three vectors $\mathbf{x} = (4, 5, 2)$, $\mathbf{w} = (6, -1, 4)$ and $\mathbf{q} = (-3, 5, 2)$ determine a parallelepiped. Using determinants, find its volume.

$$\text{Ans: } \begin{vmatrix} 4 & 5 & 2 \\ 6 & -1 & 4 \\ -3 & 5 & 2 \end{vmatrix} = 154\sqrt{3}$$

7. Using determinants, find a vector together with $\mathbf{v} = (4, -8)$ that will determine a parallelogram with an area of 100 square units.

$$\begin{vmatrix} 4 & -8 \\ x & y \end{vmatrix} = 100$$

$$4y + 8x = 100 \quad \text{Opposite arm} \\ 4y + 64 = 100 \\ 4y = 36 \\ y = 9$$

- ✗ 8. Find the equation of a plane containing the point $(3, -5, 9)$ that is perpendicular to the vector $\mathbf{m} = (-2, 4, 7)$.

$$\begin{aligned} -2x + 4y + 7z &= d \\ -2(3) + 4(-5) + 7(9) &= d \\ 37 &= d \end{aligned} \quad \begin{aligned} -2x + 4y + 7z &= 37 \end{aligned}$$

9. Find the area of a triangle formed by the points A (3, -5) B (2, 6) and C(-3, 5)

$$\begin{aligned} \overrightarrow{AB} &= (-1, 11) & \frac{1}{2} \begin{vmatrix} -1 & 11 \\ -6 & 10 \end{vmatrix} & \frac{1}{2} (56) = 28 \\ \overrightarrow{AC} &= (-6, 10) & \frac{1}{2} \begin{vmatrix} 3 & -5 & 1 \\ 2 & 6 & 1 \\ -3 & 5 & 1 \end{vmatrix} & \end{aligned}$$

10. Solve each system using Cramer's rule.

a.) $x + 2y = 3$ b.) $5x - y = -13$
 $5x + 10y = 6$ $5x - y = -12$

$$\text{Infinite soln} \quad N_y \begin{vmatrix} 5 & -13 \\ 5 & -12 \end{vmatrix} = -60 + 65 = 5 \quad D = 0$$

- c.) Explain how to interpret the results of the values of the determinants